



THE MINSTER SCHOOLS

THE NURSERY & INFANT SCHOOL

Executive Headteacher: Ali Silke

Head of Minster Nursery, Infant & Junior Schools: Laura Akhtar

THE MINSTER JUNIOR SCHOOL

Chair of Governors: Brian Birch

The Minster CofE Nursery, Infant and Junior schools Academic Achievements 2024-2025

Our Vision: 'Let all that you do be done in love' 1 Corinthians 14:16

Every year, children and staff work hard, with their parents' support, to achieve the best they can in all areas of the curriculum.

We are very proud of our fantastic results as they represent the rapid improvement journey of The Nursery, Infant and Junior Schools.

End of EYFS (Reception) Early Learning Goals results

At the end of EYFS (Reception), children are assessed against the Early Learning Goals (ELG) in a number of areas across the curriculum. Children who achieve the ELG in all 12 areas are assessed as having achieved a Good Level of Development (GLD). At the Nursery Infants' and Junior Schools, 71% of children passed this assessment compared to 59% the year before. The national average for 2024-25 is 68%

Year 1 Phonics Screening Check results

At the end of Year 1, all children's understanding and use of phonics is assessed.

At the Minster, Nursery, Infants and Junior School, 81% of children passed this assessment. Nationally, 80% of children passed this assessment.

End of Key Stage 2 results

At the end of Key Stage 2 (Year 6), attainment is based on children's outcomes in SATs tests for Reading; Maths; Grammar, Punctuation and Spelling (GPS) and Teacher Assessment for Writing. This year we were moderated for writing which means a writing assessment specialist from Croydon came to check that our teacher assessments were accurate.

KS2 – children working at the expected standard -these are extremely positive results compared to national averages but also previous performance.

In 2024 our KS2 expected combined reading writing, maths measure was 56%. In 2023 it 45%

Similarly, the children achieving the higher greater depth standard in reading, writing, maths combined in 2023 and 2024 was 4%.

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	Reading	Writing	Maths	Reading, Writing, Maths combined	Spelling Punctuation and Grammar
The Minster CofE Schools	84%	75%	82%	70%	78%
National	75%	72%	74%	62%	73%

KS2- children working at the higher greater depth standard

	Reading	Writing	Maths	Reading, Writing, Maths combined	Spelling Punctuation and Grammar
The Minster CofE Schools	39%	10%	34%	10%	30%
National	33%	13%	26%	8%	30%

KS2 -Disadvantaged children working at the expected standard -individual subjects outcomes not yet published.

	Reading, Writing, Maths combined
The Minster CofE Schools	63%
National	47%

KS2 - Disadvantaged children working at the greater depth higher standard -individual subjects outcomes not yet published.

	Reading, Writing, Maths combined
The Minster CofE Schools	11%
National	4%