

The Minster Junior School
PE and Sport Premium
2024/25

Details with regard to funding

Total amount allocated for 2024/25. To be spent and reported on by 31st July 2025

£19,650

Swimming Data

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

72%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

56%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £19,650	Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children have opportunities to participate in activities during lunch time.</p> <p>Improve the fitness and wellbeing for disadvantaged and SEND pupils</p> <p>Increase participation from less confident/enthusiastic groups.</p> <p>To ensure each year group has sufficient PE equipment to deliver the PE Curriculum.</p> <p>PE lessons are accessible to all and work to engage all children in physical activity.</p> <p>Pupils work on their own fitness and understand the importance of</p>	<p>Young Leader training for Year 5 children in October 2024. This training was run by the Croydon Schools Sports Partnership.</p> <p>Maximising effective use of outdoor spaces in order to ensure a wide range of opportunities for all pupils to be active throughout the school day.</p> <p>Pupils take part in two different sports each week during PE lessons. All students provided with high quality PE lessons and a wide and balanced extra-curriculum offer.</p> <p>Children take part in the daily physical activity in addition to PE lessons (e.g. Go Noodle / movement breaks are part of the school</p>	<p>£4517 (Croydon School Sport Partnership)</p> <p>£6601.54 (new PE and playtime equipment)</p>	<p>Achieved a Gold School Games Mark for the fourth consecutive year.</p> <p>Play leaders arranged games/activities for children to take part in during lunch times. They targeted children who were seen playing alone. It gave play leaders a role within school while also helping other children.</p> <p>All young people to access opportunities to be physically active and to actively play each school day leading to an increased level of physical activity and active learning time each day, improved social interaction, expelling young</p>	<p>Equipment needs to be updated to replace worn/broken equipment. Specialist equipment to be purchased for SEN learners so they can access PE lessons fully.</p> <p>Next year's Year 5 to be trained as Young Leaders.</p> <p>Pupil voice questionnaire to be given to children.</p> <p>To make stronger links with the Sports Lead in the infant school to help support each other.</p>

<p>physical activity for a healthy lifestyle and well-being.</p> <p>Children develop skills and participate in team games in a wide variety of sports with the aim for lifelong enjoyment in sport and physical activity.</p> <p>Provide after school clubs to engage children in physical activities out of school .</p> <p>Provide other sporting and physical opportunities and events e.g. Go Noodle daily, Daily Mile, Wake Up Shake Up before school.</p>	<p>timetable)</p> <p>Pupils take part in festivals and competitions run by the Croydon Sports Partnership as well as other league competitions to develop team work, competitive play and learn new skills.</p> <p>A large variety of extra-curricular clubs / workshops are run weekly after-school.</p> <p>Disadvantaged pupils to be given priority for donated sports equipment such as football boots, PE kit, etc.</p> <p>SEN pupils to be specifically planned for to ensure full involvement in PE and sports, with activities to suits all abilities.</p> <p>Arrange competitions for SEN pupils.</p> <p>Inform families regularly of activities outside of school.</p> <p>Identify pupils who may prefer alternative activities, .e.g, orienteering.</p>		<p>people's energy and exploration of their outdoor environment.</p> <p>Conclusions based on playtime observations and behaviour log showing less incidents of poor behaviour due to high levels of engagement of pupils, particularly thanks to our daily basketball lunch-time club (aimed at boys who find behaviour challenging.)</p> <p>A targeted fitness PE group in the Autumn Term, across each year group showed a significant improvement in children's fitness levels using the Bleep Test as an indicator.</p> <p>More SEN children represented the school than in previous years. We entered SEN only teams in the Panathlon Games and a bowling competitions.</p>	
---	--	--	--	--

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.</p> <p>Emphasise the benefits of physical activity on health and well-being.</p> <p>Promote and share physical activity participation and successes with the school.</p> <p>Enter established national / London sporting competitions.</p>	<p>Action Plan outlining details of co-operation between the school and the SSP to be created and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.</p> <p>Bespoke initiatives aimed at ensuring holistic approach towards PE and sport and using PE as a tool to improve students' wider skills to be implemented regularly across the school year. Ideas to include team building activities as well as numerous targeted interventions (for example for SEND pupils) focused on developing students' skills and abilities to work effectively as a team, lead and follow, create and present their ideas, celebrate progress and review performance to enrich the existing PE and sport</p>	<p>£16,000 (TOLLO Academy)</p> <p>£319.70 (new school kits – netball and athletics)</p>	<p>The boys' football team came third in the UK in the Primary Premier League Stars Football Competition, representing Crystal Palace at the national finals.</p> <p>Our basketball team won London Youth Games for the first time.</p> <p>A large number of children across the school represented the school at sports tournaments / festivals.</p> <p>Crystal Palace For Life Foundation delivered a mental health workshop to Year 5.</p> <p>TOLLO Academy are hosting the school's first holiday sports camp during the Summer.</p> <p>Children's sporting achievements have been shared in many workshops throughout the year. Parents were invited to these</p>	<p>Offer a weekly early morning fitness session for children to exercise alongside their adults before school.</p> <p>Raise funds for a school mini-bus (not to be taken from Sports Premium).</p>

	<p>offer to be delivered to all students.</p> <p>Young athletes to take pride in representing their school – Sports Captains to be provided with special kit / regular certificates/medal ceremonies celebrating students’ participation in PE and sport to take place throughout the year.</p> <p>PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in weekly newsletters and social media activity to ensure successful promotion of PE and sport within the community.</p>		<p>worships.</p> <p>Achieved a Gold School Games Mark for the fourth consecutive year. We had a record number of children involved in sport this year.</p> <p>The school’s X account posts all sporting achievements.</p>	
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Identify CPD opportunities to enhance teacher's subject knowledge of PE.</p> <p>Imbedded PE scheme to help increase the confidence of staff when delivering PE lessons.</p> <p>TOLLO Academy coach to team-teach with targeted teachers to help improve the delivery of PE lessons.</p>	<p>Specialist sports coach from TOLLO Academy provided with regular support in delivery of their PE lessons through one-to-one team-teaching as well as running specific targeted PE lessons.</p> <p>The school signed up to Trinity's All School Programme which provided many CPD sessions. The CSSP also offered CPD sessions in various sports.</p>	<p>£16,000 (TOLLO Academy)</p> <p>£1150 (PE Hub subscription)</p>	<p>Five teachers received a minimum of a term working with Tollo to improve their teaching of PE. Due to team-teaching sessions and lesson plans on the PE Hub, these teachers now delivered excellent PE lessons.</p> <p>Throughout the year, teachers attended CPD workshops run by Trinity's 'All Schools Programme' and the CSSP. These sports included:</p> <ul style="list-style-type: none"> - Hockey - Netball - Tag-rugby - Basketball <p>These sessions improved staff member's subject knowledge in these specific sports which improved PE lessons.</p>	<p>PE questionnaire to be given to members of staff in September. This will be used to identify teachers for team-teaching with TOLLO.</p> <p>Continue to seek CPD sessions run by Trinity and the CSSP.</p> <p>CPD in the new NFL sporting opportunities offered to schools.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of whole school, both non-competitive and competitive participation opportunities allowing all young people to access a wide range of PE and sporting provision. Development of additional targeted sporting opportunities aimed at various participation groups - the inactive students and the children at risk of inactivity – students worst affected: Pupil Premium pupils, semi-sporty pupils, young people not currently accessing the extra-curricular opportunities, SEND students and G&T students.	<p>All students to be provided with access to regular fun sporting and team building workshops, sporting events, inter-house competitions and wide participation opportunities across the year.</p> <p>Seek sporting opportunities outside of school.</p> <p>Delivery of whole school cross-country competition in Autumn Term.</p>	<p>£4517 (Croydon School Sports Partnership)</p> <p>£938.85 (trampoline coach)</p> <p>£90 (affiliation fees to enter football and netball leagues)</p> <p>£1,175 (mini-bus hire)</p>	<p>A very successful sporting year for the school again, winning many competitions and competing in many different tournaments, leagues and festivals. These include:</p> <ul style="list-style-type: none"> Achieving a GOLD School Games Mark for the 4th consecutive year 3 vs 3 basketball champions of Croydon and London iBall basketball champions of Croydon Girls' football league winners and champions of Croydon Panathlon champions of Croydon NFL champions of Croydon and London runners-up Boys' and girls' relay athletic champions of Croydon Girls' athletic champions of Croydon Bee netball champions of Croydon 	<p>New activities to be based on student voice and pupils' responses in a PE and Sport survey which will be given out next year.</p> <p>More focus on improving swimming data – use funding to offer extra sessions to non-swimmers.</p> <p>Look at entering more festivals for Year 3 & 4 children.</p> <p>Look at entering more festivals for Year SEND children.</p> <p>More intra-school competitions to offer to link to the borough competition offer to enable pupils enough practice and effective pathways.</p> <p>Raise funds to buy a new mini-bus (not taken from Sports Premium) to help increase</p>

			<ul style="list-style-type: none"> • Athletic champions across the SDBE Multi Academy Trust for the second consecutive year. <p>Other competition / festivals we entered include:</p> <ul style="list-style-type: none"> - Hockey - Tag-rugby - Rounders - Gymnastics - Orienteering (for PPG) - G&T boys and girl sessions at Trinity / Croydon High - Bowling competitions for SEND learners - Year 3 & 4 dodgeball tournament <p>Children were recommended to various outside of school sports clubs such as: Croydon Harriers, local football clubs, gymnastic clubs.</p>	<p>participation levels in competitive sporting opportunities.</p>
--	--	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	G. Davies
Date:	20/07/2025
Governor:	
Date:	