



# THE MINSTER JUNIOR SCHOOL

NEWSLETTER VOLUME 6 MARCH 15TH 2024



## COMING UP

### Parent Consultations

Tuesday 19th March and Thursday 21st March

### Easter Holidays

Friday 29th March- 15th April

### Kids Back to school

Monday 15th April

### May Day Bank Holiday

Monday 6th May  
(School closed)

### Year 3 visit Buddahapia Temple

Wednesday 8th May

### SATS Week

Monday 13th - 17th May

### Year 5 visit Tate Modern

Tuesday 21st May

### Year 5 visit Buddahapia Temple

Thursday 23rd May

### May Half Term

★ Mon 27th - 31st May

### Kids Back to school

Monday 3rd June

### Year 5 allotment visit

### Herons and Cormorants

Monday 10th June

### Year 5 allotment visit -Swans

Thursday 13th June



## School Values



# The Easter Story

**Christians believe that the resurrection of Jesus is part of God's plan for salvation.**

The resurrection of Jesus Christ is essential to Christians because Jesus taught us how to forgive. When the guards came to arrest Jesus, Peter tried to fight them off even slicing off one of their ears. Jesus told Peter that this action was wrong and healed the guard's ear.

Jesus taught people what forgiveness looks like and that it was more important to love and treat others without judging them.

Jesus died for our sins; He is the bridge between human and God. Through His death and resurrection, humans have the opportunity to secure a relationship with God.



# The Easter Story

**Two of the themes in the Easter Story are betrayal and denial.**

Jesus's friends both denied knowing Him as well as betraying Him to the Roman soldiers. Judas betrayed Jesus for 30 pieces of silver by telling the soldiers who He was and where He would be. Peter denied knowing Jesus even though he was one of Jesus's closest friends.

Judas betrayed Jesus because he was jealous that Jesus was a leader. He wanted the 30 pieces of silver.

Peter was a fisherman and one of the first disciples to be called by Jesus. He was also one of Jesus's best friends. He denied knowing Jesus 3 times after he was asked by someone in the crowd.



# School Values

*"Humble yourselves before the Lord  
and he will lift you up"*

*James 4:10*

As many of you are aware, we, at The Minster Junior School, promote and celebrate Christian values at our school. These values are derived from the Bible's reference to the Fruits of the Spirit as they are essential for our growth as a 'good' human being and a responsible citizen of the world. We have assigned a different value to each month in order to explore in depth what they mean and how we can live them out.

Whenever you see your child live out the value of the Month, please email us at **[theminsterschoolvalues@theminsterjuniorscroydon.co.uk](mailto:theminsterschoolvalues@theminsterjuniorscroydon.co.uk)**

Provide us with your child's name, class and the way in which they have lived out the value. These children will be specially commended during the school's Values' Worship so that we can celebrate their successes with them.

## The school value of the month for April is Humility

**Humility** is an essential component of moral character that is manifested in modesty, being empathetic, acknowledging and respecting others at a deeper level, and accurately understanding as well as owning our limitations  
(Harvey & Pauwels, 2004).

**A willingness to see ourselves truthfully**

**An accurate perception of our place in the world**

**An ability to acknowledge our mistakes and limitations**

**Openness**

**Low self-focus**

**An appreciation of the value of all things**



# YEAR 3 TRIP - NATURAL HISTORY MUSEUM



This month, our Year 3 pupils embarked on an educational journey to the Natural History Museum in London. This excursion provided an excellent opportunity for us to delve deeper into our current topic while reinforcing our previous learning. The children were particularly captivated by the volcanoes and earthquakes exhibition, where they engaged in interactive activities to comprehend the causes and effects of these natural phenomena. The children also had the opportunity to observe the heat suit worn by volcanologists during their research expeditions! Some children even said that it looked like an astronaut suit!

Additionally, we had the privilege of admiring Mary Anning's remarkable fossil discoveries, including the awe-inspiring plesiosaur and ichthyosaur. It was fascinating to note that Mary Anning was only 12 years old when she made her initial fossil discovery! Witnessing the significance of these fossils first-hand left the children in utter amazement.



# YEAR 4



In science, Year 4 completed several different experiments using: Boomwhackers of different lengths, plastic and glass water bottles with varying amounts of water, a guitar and thick/thin elastic bands. We were intrigued to discover how features of an object affect the pitch of the sound it makes. In our books, we wrote our results, finding that the shortest Boomwhacker had the highest pitch, the plastic and glass bottles with the least amount of water had the lowest pitch, the first string on the guitar had the highest pitch and the thickest elastic band string had the lowest pitch.



# YEAR 5

**D is for Dangers  
R is for Response  
A for Airway  
B for Breathing  
C is for CPR.**

**The mnemonic above is so important in saving lives, as we found out this month, when a first aider from Croydon Schools Sports Partnership visited our Year 5 classes.**

**The instructor, Pearl, ensured that we were given a unique opportunity to be mini-medics. As mini medics in training, we learnt what's included in a first aid kit as well as what shouldn't be in there. Who knew that triangular bandages (for slings or strapping) could be so important?**

**We learnt a variety of ways to keep ourselves safe as well as to keep others safe. Pearl gave us dummies so we could learn how to do CPR and how to prevent choking, and we all took turns to practise our newly-learnt skills. What is a first aid lesson without learning how to use a defibrillator? This is such an invaluable device that, in short, is used to give patients a controlled electric shock to their heart to try and get a normal heart beat or rhythm back again. We also learnt how to treat wounds and shock!**

# YEAR 5



**Pearl told us that 'What3Words' is an app to help identify where a patient or casualty is, so that they can quickly benefit from the assistance of an ambulance crew. Overall, it was a great learning experience. We now feel ready to use our skills to help someone who's been hurt, though we would prefer it, if we all kept ourselves safe.**





# YEAR 5- LOCAL HISTORY TRIP



**This month, Year 5 were joined by the charity organisation ‘Proud Places’.**

**Proud Places is a London-wide engagement programme inspiring young people with the world around them. The scheme invites young people behind the scenes at heritage restoration projects, to learn new skills and discuss themes related to their local area.**

**The history lesson began at the water fountain at the end of Surrey Street market (it will be restored this year by stone masons) and ended with Fiona (the local Market Inspector) playing a game of history Bingo with the children as well as giving them vital historic information about the market and the traders.**

**Our pupils really enjoyed the hands on outdoor learning experience as you can see from these photographs.**

# YEAR 5- LOCAL HISTORY TRIP



# YEAR 6



On Wednesday 21st February, the children in Year 6 enjoyed a thoroughly entertaining educational visit to the Science Museum, South Kensington, as part of our Frozen Kingdoms topic learning. In order for the children to better understand the landscape and wildlife of Antarctica, the main focus of our visit was to watch a 'BBC Earth' film entitled 'Antarctica 3D'. Due to immense size of the screen, and the 3D effects (which were amazingly realistic), everyone was enthralled by the majestic polar animals and how they manage to survive in such a harsh, unforgiving environment – temperatures regularly fall to as low as -80 Celsius, and night-time can last for months!








The film, which was narrated by Benedict Cumberbatch, also reminded the pupils about the negative impact that humans have had on the Antarctic, which include industrial-scale whale hunting and the melting of glaciers and ice-shelves caused by global warming. Global warming is believed to be linked to people burning too many fossil fuels.

After watching the film, the children enjoyed eating their packed lunches and were taken on a quick tour to other parts of the museum by their class teachers. Everyone enjoyed the trip, and we made it back to school just in time for home time.

Please note that the Science Museum is free to enter [donations welcome, not required] and is a fascinating place for children, and adults, to visit. Admission to the IMAX cinema costs extra. Located close by are also the Natural History Museum and the Victoria & Albert Museum (V&A). Why not pay them a visit during the Easter holidays, or on a wet weekend?

**"Hey Year 4 children, have fun colouring in this 'colouring by number times tables sheet."**

**Color by Number**

-  4, 20
-  12, 28
-  24, 36
-  44, 48
-  8, 40
-  16
-  32



**MATHS**

Are you preparing for the Multiplication Test Check? Remember, if you keep revising your times tables for 15 minutes every day, then you will be as prepared as a Marvel Superstar!



**Strategy 1: Use SUMDOG to practise times tables. Make sure your SUMDOG username and password are stuck on the fridge door at home so you always have it ready!**

**Strategy 2: Use this website to continue practising Maths Facts:**

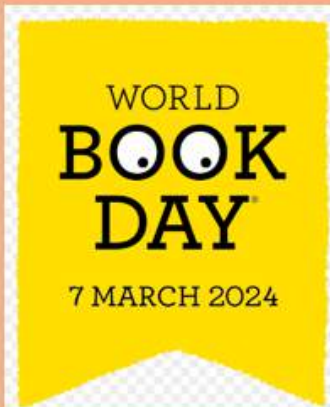
<https://www.topmarks.co.uk/maths-games/5-7-years/>

**Maths 'fun' of the month:**

What 'Maths' can you see in this picture? Have fun discussing with your family!



## Reading at The Minster Juniors



On Thursday 7<sup>th</sup> March 2024, we celebrated World Book Day. We started with a worship, where we talked about our favourite books and we recognised children who enjoy reading. We ran a "Design a Book Cover" competition, the winners received a voucher to spend at our upcoming Scholastic Book Fair.



# READING



Children will receive a book token, you can take this to Sainsbury's, ASDA, Waterstones, Tesco, The Works and WH Smith.

Please join us week commencing 18<sup>th</sup> March 2024, for our Scholastic Book Fair. We will be sending out further information shortly.

# ATTENDANCE STARS

The attendance stars for March:

# Grebes!

**WITH 98.46% ATTENDANCE**

**Great Grebes-**

**This is a fantastic effort!**

**Could it be your class next month?**



# A message from the Head

I am delighted to celebrate the successful completion of the first half term with our new executive leader, Mrs. Ali Silke. Our combined efforts have already made a significant impact, driving positive changes aimed at enhancing the outcomes for our pupils. As we continue this journey together, let us look forward to further growth, success, and an enriching educational experience for all our pupils.

The Minster Junior School is a faith based school and as such our school is committed to inclusivity, embracing diversity, and preparing our students for the wider world. In dealing with extreme behaviours, we mirror the challenges present in society, fostering resilience and adaptability in our children.

Please ensure your children only uses age-appropriate apps, fostering a secure digital environment. As partners in education, we share the duty to safeguard our pupils. Recent challenges emerging from external factors have impacted our school community, diverting valuable time from learning. Your continued responsibility to keep children safe at home greatly contributes to maintaining a conducive learning environment. Your support is instrumental in fostering a positive and focused educational experience for all.

As we celebrate another round of outstanding sporting achievements, remember the values that bind us together in this close-knit school community. As we are in the season of Lent, let our actions reflect our shared vision – to be concerned for one another, to help one another to show love and do good. Together, let us foster an environment where every child flourishes.

