

Important

KS2 2023/24: No progress measures

It will not be possible to calculate KS1-KS2 progress measures for academic years 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate primary progress measures for these years due to Covid-19 disruption.

KS2 2023/24: No prior attainment breakdowns

It will not be possible to produce breakdowns of attainment measures by prior attainment for 2023/24 and 2024/25. This is because there is no KS1 baseline available to calculate prior attainment for these years due to Covid-19 disruption.

The Minster Junior School (URN: 149113)

This is a new academy which opened on 1 April 2022.
Go to [The Minster Junior School](#) for the previous record.

Key stage 2

This is provisional data for 2023/24.

Progress in reading, writing and maths

Reading

Number of pupils = 0

Pupils with adjusted scores = 0

N/A N/A

Confidence interval
N/A

Writing

Number of pupils = 0

Pupils with adjusted scores = 0

N/A N/A

Confidence interval
N/A

Maths

Number of pupils = 0

Pupils with adjusted scores = 0

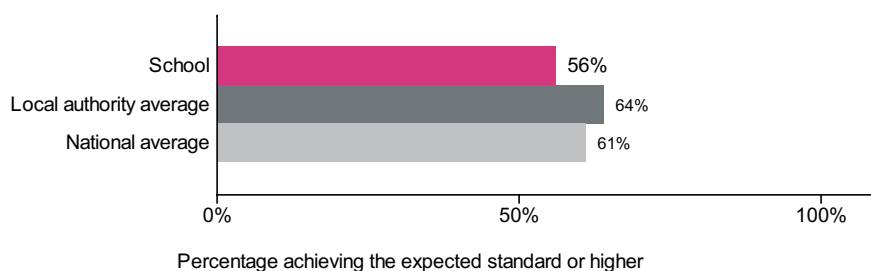
N/A N/A

Confidence interval
N/A

Reading, writing and maths combined

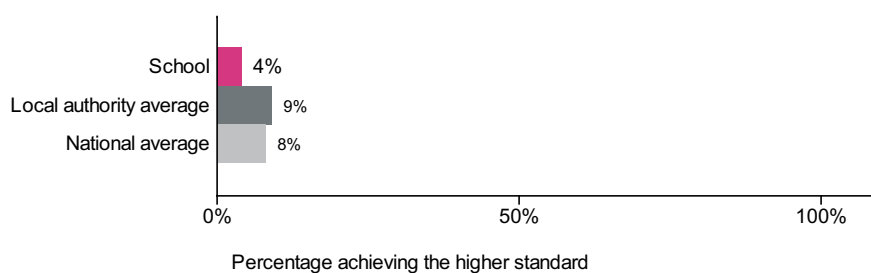
Percentage of pupils achieving the expected standard or higher

Number of pupils = 112



Percentage of pupils achieving the higher standard

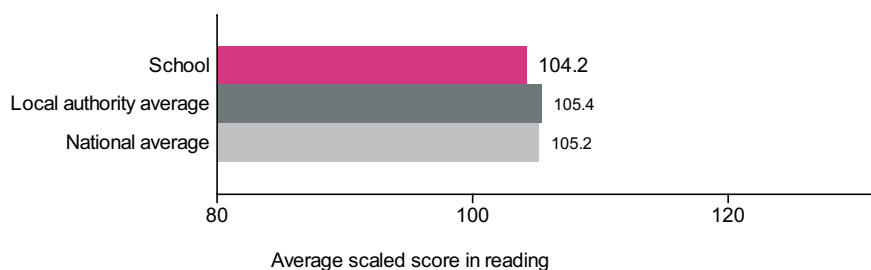
Number of pupils = 112



Average scaled score in:

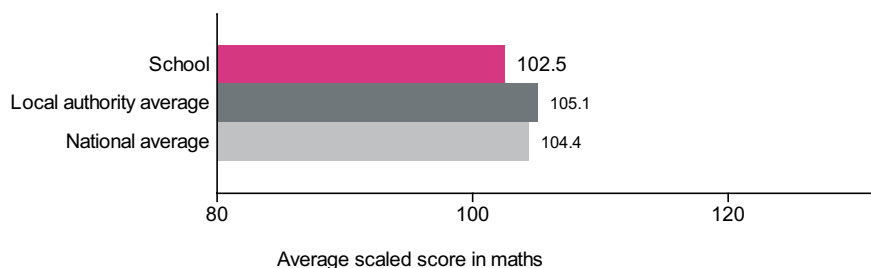
Reading

Number of pupils = 112



Maths

Number of pupils = 112



Junior schools

We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, on average, they also have lower progress scores. This may be for a variety of reasons and should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.

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Maths progress and attainment by pupil group

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Key stage 2 maths by pupil group												
Breakdown	Maths progress					Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	112	67	73	16	24	102.5	104.4
Male	0	N/A	-	N/A	-	55	62	74	22	27	102.2	104.9
Female	0	N/A	-	N/A	-	57	72	73	11	21	102.8	103.8
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	6	33	N/A	0	N/A	98.3	N/A
SEN support	0	N/A	N/A	N/A	N/A	25	32	N/A	4	N/A	95.4	N/A
No SEN	0	N/A	-	N/A	-	78	82	83	22	28	105.3	105.7
Non-mobile	0	N/A	-	N/A	-	96	69	74	18	24	103.1	104.5
English first language	0	N/A	N/A	N/A	N/A	52	58	N/A	12	N/A	100.6	N/A
English additional language	0	N/A	N/A	N/A	N/A	56	77	N/A	21	N/A	104.8	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

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Reading progress and attainment by pupil group

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Key stage 2 reading by pupil group												
Breakdown	Reading progress					Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National
All pupils	0	N/A	-	N/A	-	112	69	74	27	28	104.2	105.2
Male	0	N/A	-	N/A	-	55	58	71	25	25	102.7	104.5
Female	0	N/A	-	N/A	-	57	79	78	28	32	105.7	105.9
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	6	33	N/A	0	N/A	98.5	N/A
SEN support	0	N/A	N/A	N/A	N/A	25	28	N/A	4	N/A	96.0	N/A
No SEN	0	N/A	-	N/A	-	78	86	83	37	33	107.2	106.5
Non-mobile	0	N/A	-	N/A	-	96	71	76	29	29	104.6	105.4
English first language	0	N/A	N/A	N/A	N/A	52	62	N/A	17	N/A	102.4	N/A
English additional language	0	N/A	N/A	N/A	N/A	56	77	N/A	38	N/A	106.4	N/A
Prior attainment												
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-	N/A	-

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Writing progress and attainment by pupil group

This is provisional data for 2023/24.

Key stage 2 writing by pupil group										
Breakdown	Writing progress					Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Achieved the expected standard		Achieved a greater depth	
		School	National	School	National		School %	National %	School %	National %
All pupils	0	N/A	-	N/A	-	112	75	72	8	13
Male	0	N/A	-	N/A	-	55	65	65	4	10
Female	0	N/A	-	N/A	-	57	84	78	12	16
Disadvantaged	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Other	0	N/A	-	N/A	-	0	N/A	-	N/A	-
SEN EHCP	0	N/A	N/A	N/A	N/A	6	33	N/A	0	N/A
SEN support	0	N/A	N/A	N/A	N/A	25	40	N/A	0	N/A
No SEN	0	N/A	-	N/A	-	78	91	83	12	16
Non-mobile	0	N/A	-	N/A	-	96	78	73	9	13
English first language	0	N/A	N/A	N/A	N/A	52	71	N/A	2	N/A
English additional language	0	N/A	N/A	N/A	N/A	56	82	N/A	14	N/A
Prior attainment										
Low overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Middle overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
High overall	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Reading high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Writing high	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths low	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths middle	0	N/A	-	N/A	-	0	N/A	-	N/A	-
Maths high	0	N/A	-	N/A	-	0	N/A	-	N/A	-